

# The Strategist: Strategy from Context

Adam Brandenburger

J.P. Valles Professor, NYU Stern School of Business

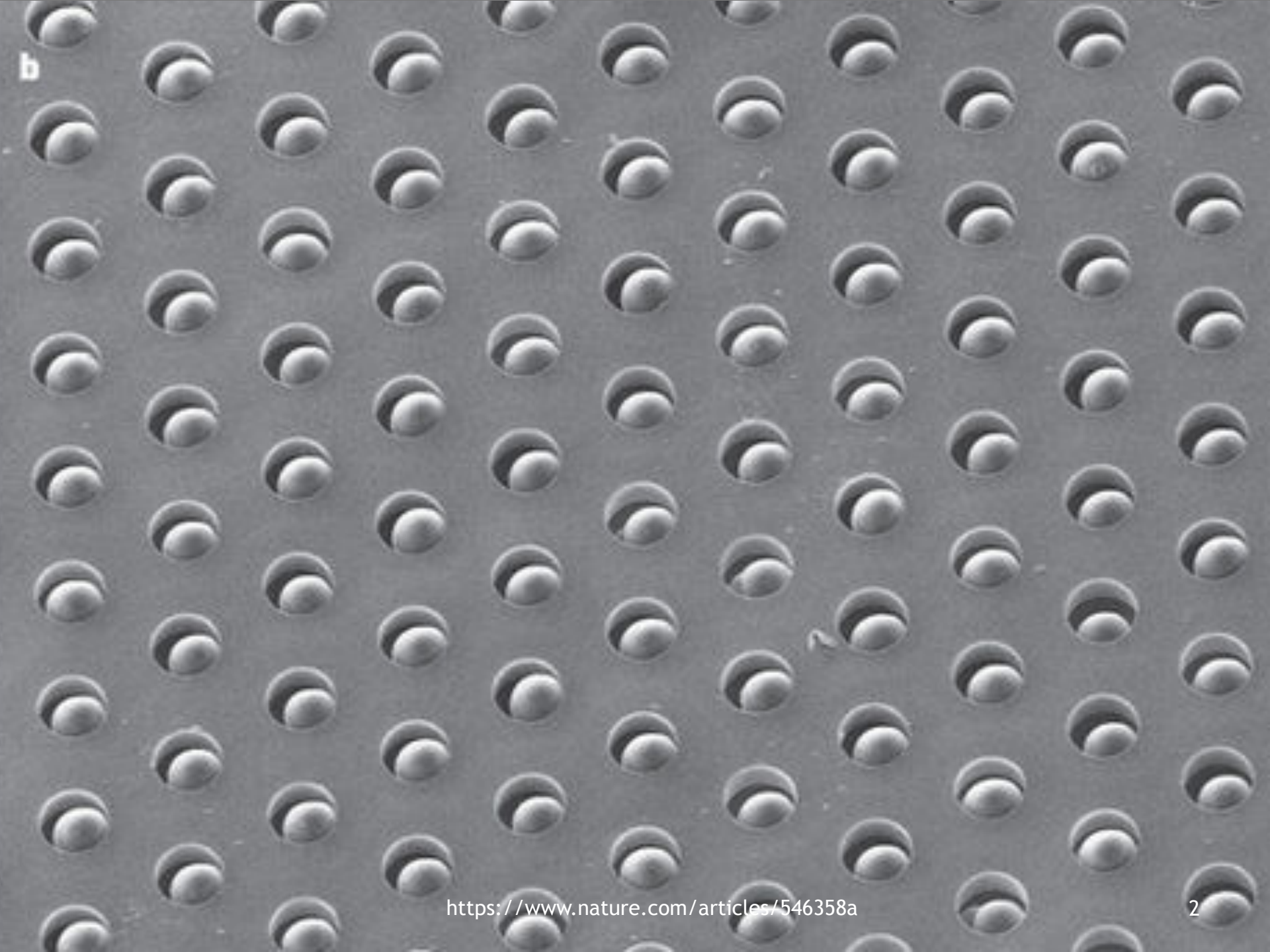
Distinguished Professor, NYU Tandon School of Engineering

Faculty Director, NYU Shanghai Program on Creativity + Innovation

Global Network Professor

New York University

**b**





Sangyul Baik et al., “A Wet-Tolerant Adhesive Patch Inspired by Protuberances in Suction Cups of Octopi,” *Nature*, 546, 2017, 396-400; summary at “How to Suck Like an Octopus,” *Nature*, 546, 2017, 358-359

## “Strategy Needs Creativity”

Adam Brandenburger

*Harvard Business Review*, March-April 2019

Context — how to begin?

Explain your business to an outsider in another industry — fresh eyes from a different context can help uncover new answers and opportunities

Engage with lead users, extreme users, and innovation hotspots

Context — what to watch out for?

Businesses need to focus on internal processes to deliver on their current value propositions — but the pressure to focus internally can get in the way of learning from the different contexts in which other players operate

# “How Strategists Really Think”

Giovanni Gavetti and Jan Rivkin  
*Harvard Business Review*, 2005

What different types of reasoning about strategy are mentioned?

Deduction – starting with general principles or laws and reaching conclusions about the specific situation

Trial and error – experimenting with various methods of doing something until one finds a successful one

Analogy – coming up with an approach in one domain by noting or developing an approach in another domain

What environments are associated with each approach?

Deduction – information-rich, familiar, modular situations

Trial and error – ambiguous, novel, complex situations

Analogy – in-between situations

What leads to bad analogies?

Seeing surface similarity between target and source

Anchoring on a particular analogy

Seeking confirmation for an analogy vs. testing it



shutterstock\_462628399.jpg under license;  
<https://www.youtube.com/watch?v=hcAyzbMvF7k>





“We’re the Uber of X”

“Discovery Through Doing”

Roger Kneebone

*Nature*, 2017

What types of activity should be considered as sources for analogy?

Thinking

Doing

Making ... including “haptic learning”

What obstacles to benefiting from transfer by analogy are mentioned?

Self-sufficiency ... “a belief that everything that must be learned can be found in their specialized fields”



## In-Class Exercise I

Each group will:

- (i) compile a list of the industries in which members have worked or are working
- (ii) For each industry, the group will determine what ideas or activities might be usefully imported from the other industries represented in the group into the industry in question
- (iii) produce a mini-presentation on what you found in this exercise on shifting context

When you present, tell us both about the ideas or activities you came up with and the process that led to them



秒拍

天猫超级品牌日 OLAY

# OLAY 约你「健」个面

全新磁力小哑铃 全球首发

天猫 Olay小哑铃

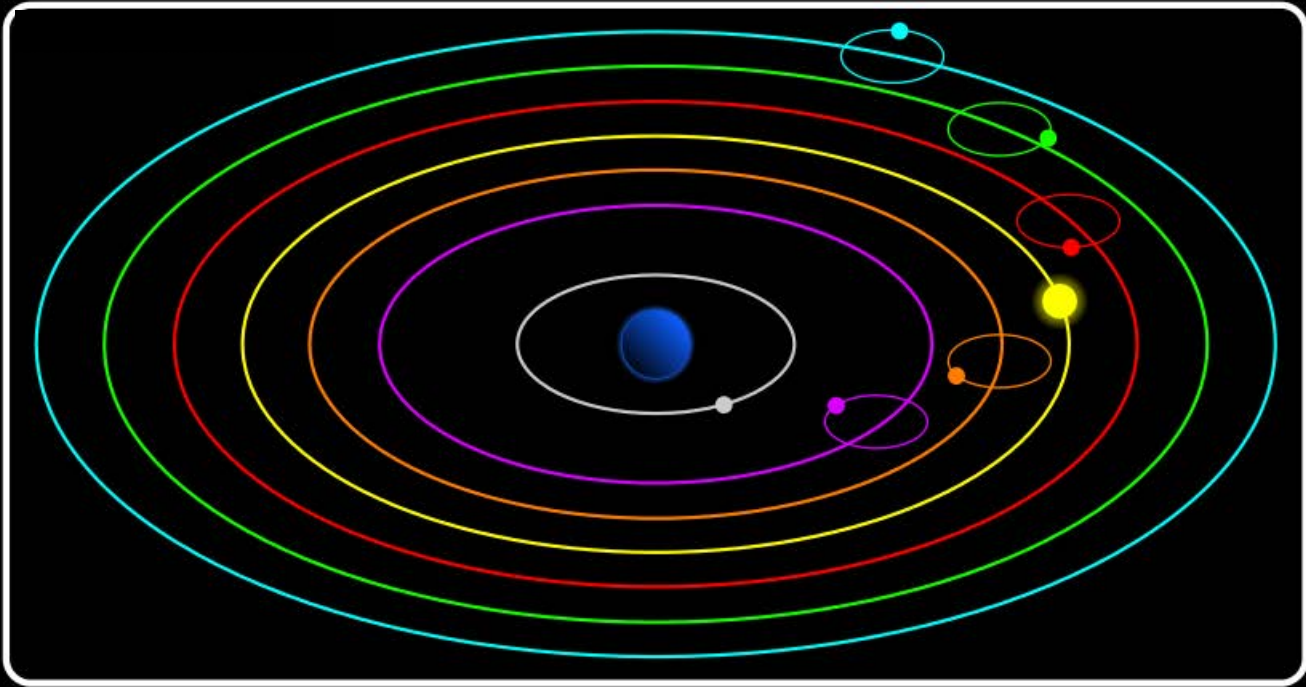
天猫超级品牌日 OLAY

4月28日 属于OLAY的双11

# 磁力小哑铃<sup>10</sup>

## 天猫震撼首发<sup>11</sup>

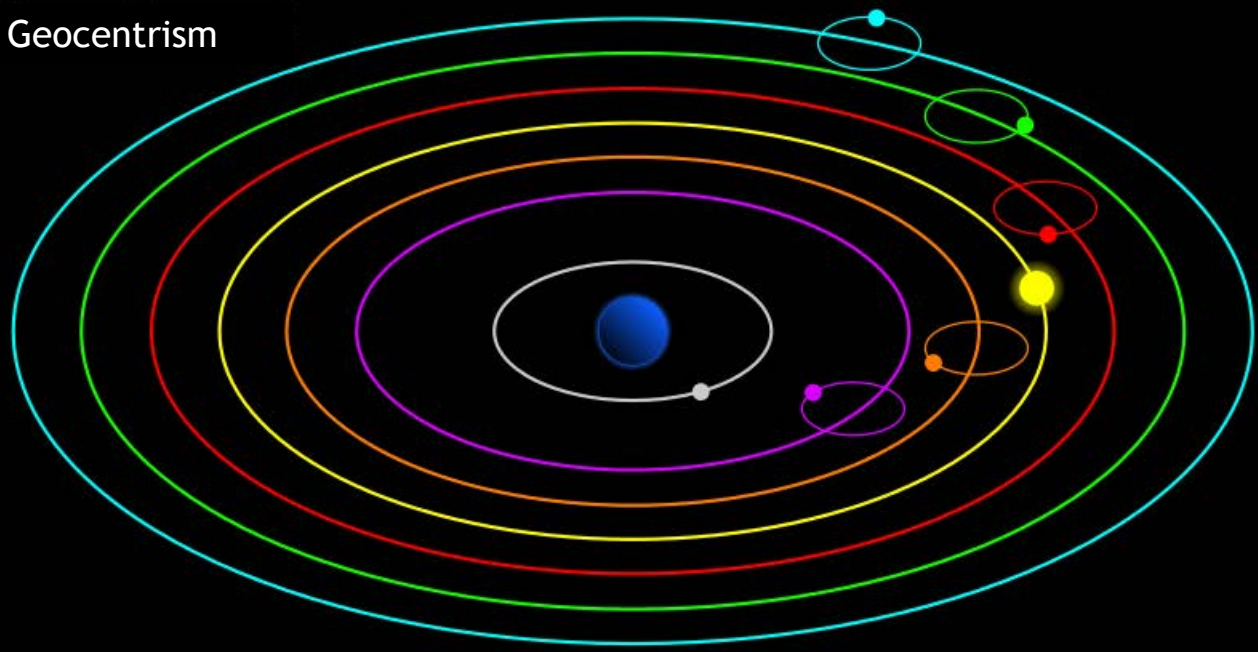
买爆款抢正装\*



Earth  
Moon  
Mercury  
Venus  
Sun  
Mars  
Jupiter  
Saturn

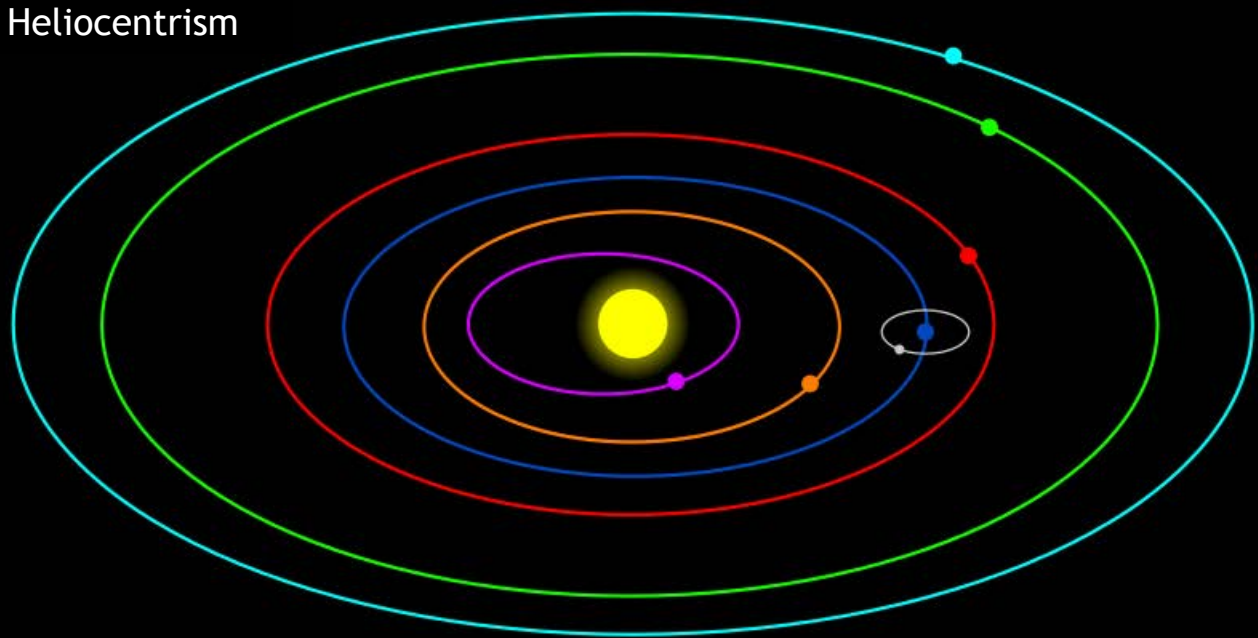
“Geoz wb en” by Original  
image by Niko LangSVG version  
by User:Booyabazooka - Own  
work. Licensed under CC BY-SA  
2.5 via Wikimedia Commons -  
[http://  
commons.wikimedia.org/wiki/  
File:Geoz\\_wb\\_en.svg#mediavie  
wer/File:Geoz\\_wb\\_en.svg](http://commons.wikimedia.org/wiki/File:Geoz_wb_en.svg#mediaviewer/File:Geoz_wb_en.svg)

## Geocentrism



Earth  
Moon  
Mercury  
Venus  
Sun  
Mars  
Jupiter  
Saturn

## Heliocentrism



“Geoz wb en” by Original  
image by Niko LangSVG version  
by User:Booyabazooka - Own  
work. Licensed under CC BY-SA  
2.5 via Wikimedia Commons -  
[http://  
commons.wikimedia.org/wiki/  
File:Geoz\\_wb\\_en.svg#mediavie  
wer/File:Geoz\\_wb\\_en.svg](http://commons.wikimedia.org/wiki/File:Geoz_wb_en.svg#mediaviewer/File:Geoz_wb_en.svg)



“The only true voyage of discovery,  
the only fountain of Eternal Youth,  
would be not to visit strange lands but  
to possess other eyes, to behold the  
universe through the eyes of another,  
of a hundred others, to behold the  
hundred universes that each of them  
beholds, that each of them is.”

## In-Class Exercise II

Each group will:

- (i) Review the list of industries it compiled in the first exercise
- (ii) For each industry, identify lead users, extreme users, and innovation hotspots from whom/which you think industry incumbents can learn
- (iv) produce a mini-presentation on what you found in this second exercise on shifting context

When you present, tell us both about the ideas you came up with and the process that led to them